

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Winooski Middle School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	342	106	342	310	287	107	285	251	112	100%	105	21%	12%
No Free/Reduced Lunch or Milk	342	66	382	302	287	67	317	241	70	100%	66	14%	4%
Free/Reduced Lunch or Milk	342	40	276	290	287	40	232	228	42	100%	39	33%	16%
Without Disability	342	97	364	309	287	97	307	249	*	100%	*	15%	*
With Disability	342	*	*	*	287	*	*	*	*	*	*	*	*
African American	342	*	*	*	287	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	342				287								
Asian	342	*	*	*	287	*	*	*	*	*	*	*	*
Hispanic or Latino	342	*	*	*	287	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	342	*	*	*	287	*	*	*	*	*	*	*	*
White	342	91	338	308	287	92	267	248	*	100%	*	22%	*
Not English Language Learner	342	101	349	309	287	102	282	250	*	100%	*	18%	*
English Language Learner	342	*	*	*	287	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 8 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound